Section 4.4 Practice Worksheet

Name

For #1-3, graph the equation. Make sure to include 2 periods of the graph and all critical points.



For #4-5, write the equation that best represents the graph. (Reminder: there will be many correct equations.)



6. Charlotte is on a swing at the playground. When she sits on the swing, she is 2 feet from the ground. Her mom pulls her back to give her a swing, and her height off the ground goes to 4.5 feet off the ground. Assume that she swings forward to a height off the ground of 4.5 feet, and that Her mom pushes her so that she keeps the same motion. It takes Charlotte 6 seconds to complete one "swing," from back to front to back again.

A) Draw a graph of Charlotte's height from the ground (in feet) versus the time (in seconds). Draw 4 periods (5 critical points for just the first period).



C) What is Charlotte's height off the ground at 3.4 seconds? At 15.2 seconds? (Round to the 10th.) (CALCULATOR)

3.4 secs => 4.4 ft 15.2 secs => 4.5 ft

D) What is the first time that Charlotte is 3 feet off the ground? What is the *third* time she is 3 feet off the ground? (Round to the 10th of a second.) (CALCULATOR)

1st time 21,3 xcs 3rd time & 7.3 xcs

- 7. A Ferris wheel 120 feet in diameter completes 1 revolution every 180 seconds. The lowest point is 10 feet above ground.
 - a) Draw the graph of the situation, starting with a person getting on at the bottom of the wheel at time t = 0 seconds. Assume the person gets to ride for 4 revolutions.



b) Determine an equation to represent the rider's path.



c) How high will the rider be after 10 minutes?

cominutes => 600 seconds



d) When will the rider be 100 feet above ground for the first time?

1.0 seconds